

Chatter Cards

An illustration of two children, a girl on the left and a boy on the right, both smiling and holding a white rectangular sign with a black border. The girl has brown hair and is wearing a blue top. The boy has dark curly hair and is also wearing a blue top. The sign is positioned in the center of the banner.

Talking Games 2



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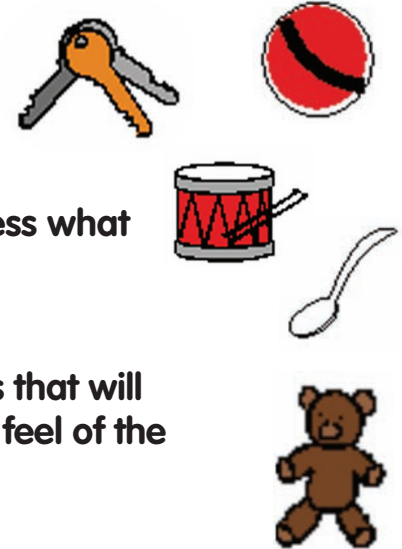
Find the Object

- Hide plastic letters and objects beginning with each letter sound in the sand.
- Find a letter then hunt for the object that begins with that letter sound.



Unwrap Some Treasure

- Wrap up some unusual objects in several layers of paper.
- Play pass the parcel.
- Encourage your child to try and guess what might be inside each parcel before unwrapping a layer of paper.
- Ask questions and make comments that will help them to describe the look and feel of the parcel and its contents.



Where Is It?

- Hide an object and describe where it is.
- Encourage your child to follow your clues to find it.
- Allow your child to hide something and describe where it is to you to find.



Hop Skip and Jump

- Ask the children to walk to the beat of a drum.
- Shout out different ways of moving (jump, hop or skip, run or walk etc) to the beat.
- Choose a child to play the beat encouraging a steady rhythm.



What's That Sound?

- Make a collection of everyday objects with interesting sounds e.g. crisp packet, keys, rattle, coins in a tin.
- Explore the objects with your child, name them and talk about the sounds they make.
- Hide them behind your back or under a cloth.
- Make a noise and see if your child can guess which object it is.



Who's in the Shed?

- Stand a box on it's side to make shed.
- Make a collection of 3 or 4 toy animals.
- Explore the animals with your child, name them and talk about the sounds they make.
- While your child has their eyes closed, hide an animal in the shed and then make the animal sound.
- Ask your child to guess which animal is in the shed.



Show Me

- Touch your shoulders, say "shoulders".
- Say to your child "show me your shoulders".
- Point to your head, say "head" etc. Ask your child to show you their head or nose etc.
- This could be extended into singing the song "Head, Shoulders, Knees and Toes" with your child whilst doing the actions together.



Copy Me

- Ask your children to copy your actions e.g.
 - "Touch toes - copy me"
 - "Clap hands - copy me"
 - "Turn around - copy me"
 - "Stand up and sit down - copy me"
- You could ask your child to give an action to copy.

